

Instructional Materials Committee
CURRICULUM ADOPTION REQUEST

Text/Resource Requestor: MS Health Department

Text/Resource Title: The Puberty Workshop Videos and Understanding HIV and AIDS
Author: Human Relations Media Group

Publisher: Human Relations Media

This text is: **New** Replacing (Title): Old Human Growth Video Series

Intended use: Supplemental videos to support our KNOW curriculum

School: Woodland Middle School

Department: PE/Health

Grade: 5th-8th Grades

Subject: Health

Number of Copies Needed: 1 Set of Videos

Unit Price:
\$350.00

This text is intended for use beginning (sy): 2017-2018

Approval dates

Principal or Dept. Head (name):

Date :

Instructional Material Committee

Date :

Board of Directors Approval

Date :

Evaluation

Reading Level (CCSS Qualitative and Quantitative Measures):

N/A

1. What process did you use to evaluate the appropriateness and effectiveness of this text/resource?
The film was reviewed by the administration, the health department members, and a committee that included community members.
After viewing the videos each committee member offered feedback and made a recommendation regarding adoption.
See attached survey results.

2. What other materials did you consider?
There really wasn't much out there that was as neutral in the content delivery. These videos deliver the content in a neutral factual manner. This series was the recommended resource provided to us by the state health liaison as OSPI.

3. In what ways is this material better than the other materials? (Text format, organization content, unbiased content concerning minorities and women, teacher's guide, workbooks, etc.)
These videos are modern as compared to our older version. We've noticed kids did not take the older video series seriously because they were so dated, thus there was an impression the information was dated. The content of this series is accurate, clear, student friendly, and includes student actors that are more relatable.

4. How does this material fit the students learning objectives for the subject area?
Students in grades 5-8 are expected to learn about health, hygiene, and how to avoid risky behaviors.

5. How does this material ensure continuity with the District's overall program?
These videos are intended to be used to supplement our currently adopted KNOW curriculum also used in health classes. The KNOW Curriculum is currently used by the district for State-mandated instruction. These requirements are also in district policy 2126.

6. Will this material be the basic text or will it supplement the basic text? If it is supplementary, what is your basic text?
Supplemental video series.

Please check the appropriate box for Bias Content evaluation:

2020F3

Bias Content	Excellent	Good	Fair	Po	N/A
Presents more than one view point of controversial issues.		X			
Presents minorities realistically.	X				
Includes contributions of minority authors.					X
Presents non-stereotypic models.		X			
Facilitates the sharing of cultural differences.		X			
Promotes the positive nature of differences.	X				
Includes the contributions, inventions, or discoveries of Minorities.					X
Includes the contributions, inventions, or discoveries of women.					X
Presents minorities in a manner that promotes ethnic pride.					X
Facilitates an environment open to discovery and experimentation.					X